Jornadas ticLINGUAS

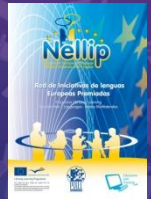24 y 25 de mayo de 2013
Braga- Portugal

Más allá de las tecnologías y el aprendizaje:
Gexcall, soluciones integradoras de buenas prácticas en la formación e investigación en idiomas online.

Alem das tecnologias eo aprendizagem:
Gexcall, soluções integradoras na formação e investigação em idiomas online.

Beyond ICT and Learning:
GexCall, integrative solutions
for good practices in online language teaching
and research

http://gexcall.unex.es

Dra. Mercedes Rico García (Directora de Gexcall)
Dra. Eva Mª Domínguez Gómez

UNIVERSIDAD DE EXTREMADURA

gex CALL

Grupo Extremeño de
Enseñanza de Idiomas Asistido por Ordenador

10 años de Gexcallers 2003-2013

El grupo GexCALL surge mediante la vinculación de diferentes áreas científicas en un núcleo interdisciplinar de estudio e investigación que incluye lingüistas, informáticos, profesionales del diseño, matemática y análisis estadístico trabajando en la integración de las tecnologías educativas en la enseñanza de idiomas y en el diseño y creación de sistemas hipermedia para el aprendizaje lingüístico.

GexCALL is based on the unification of differing scientific areas, forming an interdisciplinary core for study and research, which include linguists, computer science experts, design professionals, mathematicians and statistic experts, all working under the auspices of the information technologies dedicated to the teaching of modern languages through computer support and the design of hypermedia language learning systems.

Grupo de Investigación de la Universidad de Extremadura e Inscrito en el Gobierno de Extremadura.

http://gexcall.unex.es

Gexcall en la red
Páginas oficiales de Gexcall
Difusión de la información

Gexcall online
Gexcall Official websites
Information dissemination

Nellip (2011_2014)

Network of European Language Labelled Intiatives and Projects
Language Labells Awards

http://nellip.pixel-online.org/info/

Award of the European Language Label

- Since the beginning of the European Language Label a common feature of every edition of the initiative has been the improvement of language learning, bringing Europe closer together through increasing understanding the diversity of languages and cultures among and within member states.

- In Spain winning initiatives are from 1999 to the present are available at www.oepee.es/oapee/inicio/sello-europeo/historico-premiados0.html

- The analysis of these initiatives provides an overview of the priorities taken into account when each European Language Label was awarded.

- **What are the Objectives?**

  – The objective of the awards is to promote newly recognized examples of innovative practice in order to share experiences within the field of teaching and learning of languages.

Language learning based on the new technologies

- This innovative learning/teaching system should combine the inspiration and motivation of traditional classroom teaching and the flexibility of online or distance learning to create courses that are accessible and motivating for today's students, who develop their autonomy, interact by way of a computer with teachers "on the other side of the screen" and have fun while learning a foreign language.
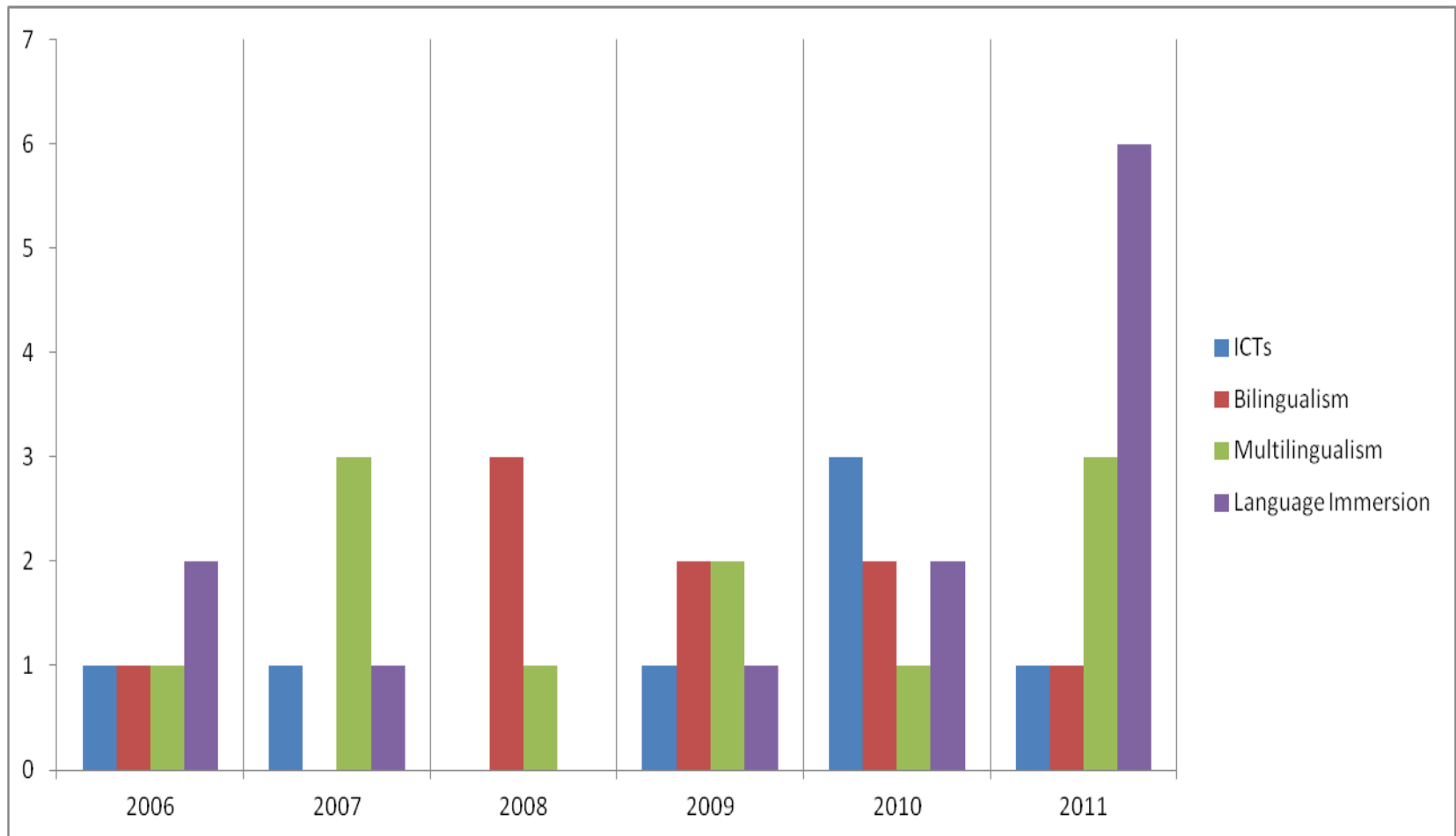
Multilingual Classrooms

The racial and cultural map of European countries has changed in recent years. This change is especially evident in Spain, a country unaccustomed to immigration. The educational community has been one of the most affected by these changes. Thus, the incidence of multilingual classrooms is increasing continuously

Immersion programs and Language and Culture Bilingual Sections

– Although they may have different forms, some of the winning initiatives could include:

a) Language learning courses where participants who wish to learn a foreign language (students) live together for a period of time with native-speaking volunteers who want to learn their language. During this coexistence, students participate in joint activities aimed at improving their communication skills.

b) Kindergartens, Primary and Secondary schools who teach at least two subjects or areas in a foreign language. In our region, the bilingual sections are English, French and Portuguese.

Areas of interest

EU Programme:

Lifelong Learning – Key Activities 2

The project aims to build a Network and promote dissemination and sustainability of projects and initiatives that received the European Language Label

AIM

- Promotion of quality in language learning through the application of the quality criteria used to award the European Language Label.

TARGET GROUPS

- Universities

- Schools

- Adult Education Institutions

- Vocational Education and Training Providers

- The NELLIP project has four main objectives:

- Reviewing and assessing the impact of the ELL on the awarded projects

- Networking of language learning initiatives having received the ELL

- Development of a methodology for the planning of language learning initiatives based on the quality criteria adopted by the ELL

- Spreading the information about the ELL initiative among language learning providers.

EXPECTED RESULTS

-Case Studies on ELL initiatives

-Best Practice

-National and Transnational Reports on the implementation of the ELL

-Network of Language Learning Providers

-Guidelines on quality issues in language learning with reference to the ELL

-Tools and methods for quality improvement in language learning

-Network of Language Learning Providers

-Operative Proposal for the planning of quality language learning initiatives

For more information visit our:

- Online Project Portal:
http://nellip.pixel-
online.org/index.php
- Online Project Website:
http://nellip.pixel-
online.org/info/index.php

Questions ?

THANKS

Dra. Mercedes Rico García (Directora de Gexcall)
Dra. Eva Mª Domínguez Gómez